



L'alpha au-delà de nos frontières

Une série de wébinaires qui donnent la parole aux acteurs de l'alpha en Flandre et à l'étranger



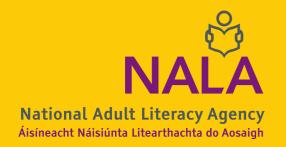
Avec le soutien de :





26 novembre 2020

National Adult Literacy Agency (NALA). Irlande



Dr Inez Bailey, ex-Chief Executive Officer (jusqu'en aout 2020)

Adult Literacy in Ireland

Brief history since 1980s

Current policy and practice and FET Strategy 2020-2024

A new 10 year strategy for adult literacy, numeracy and digital skills

Impact of Covid on Adult Literacy from March

Reflections

Brief history since 1980s

1. Volunteerism and NALA advocacy in 1980s

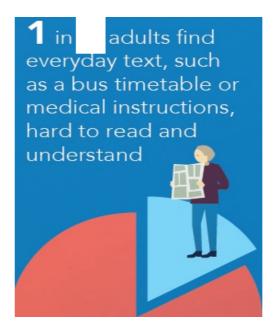
Community based response to people with literacy needs informs establishment of NALA & advocacy for funding of services /

- 2. Practitioner training, professionalisation and OECD IALS in 1990s
- Link to higher education standards / research and advocacy
- 3. 1st national policy and implementation in 2000s
- Top priority, participation target, new strategies
- 4. Consolidation and reform in 2010s

Data - 6 fold increase in participation, 10 fold funding increase and the Adult Skills Survey

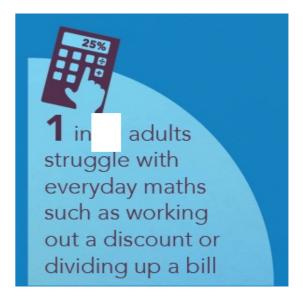
OECD Survey of Adult Skills 2013





??% of Irish adults are at or below level 1 of literacy

??% of Irish adults are at or below level 1 of numeracy



OECD Survey of Adult Skills 2013



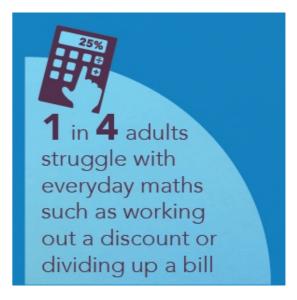
Reference: CSO (2013) Programme for Assessment of Adult Competencies

<u>PIAAC 2012</u> Survey Results for Ireland

1 in 6 adults find everyday text, such as a bus timetable or medical instructions, hard to read and understand

18% of Irish adults are at or below level 1 of literacy – 521,550 people

25% of Irish adults are at or below level 1 of numeracy – 754,000 people



Current policy and practice and FET Strategy 2020-2024

Largely group based tuition in community centres operated by Education and Training Boards with funding from SOLAS

Tuition options-workplace, family, ESOL, numeracy

Integrated approach to literacy and numeracy across all programmes

Focus on awareness raising (access), intensive tuition and certification (validation) and progression (higher level programme; employment)

Research and development of guidelines to aid implementation

A new 10 year strategy for adult literacy, numeracy and digital skills

- Research to inform a whole of government approach (domains of health, family, community and work, as well as learning)
- NALA advocacy campaign and pre election manifesto commitments
- Election (February 2020) and new Government (June 2020)
- Commitment in the Programme for Government to "develop and implement a new 10-year strategy for adult literacy, numeracy and digital skills within the first year of the government".
- New Minister for Further and Higher Education launches work on the new strategy on 8th September 2020 chairing the first multistakeholder strategy group meeting in mid-October

Impact of Covid on Adult Literacy from March

- All ETB literacy learning paused with some remote support.
- Learn with NALA replaced www.writeon.ie offering an online and blended learning solution for use by individuals learning alone or supported through a local centre see courses@nala.ie
- There is access to national qualifications at EQF Level 1 and 2.
- There is also a phone based service.
- Contributed to a national stakeholders group concerned with mitigating educational disadvantage which highlighted specific barriers, challenges and solutions to learning during Covid 19. €8m allocated to community education to assist learners most in need.

Reflections

Evolving literacy demands in society

Contemporarising adult literacy philosophy and practice

¶mportance of informed advocacy – policy entrepreneurs

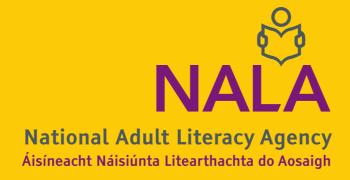
Understanding the breadth of evidence – from the OECD to the adult

References and Resources

- Bailey,I (2007). Overview of the Adult Literacy System1 in Ireland and Current Issues in its Implementation at https://www.alm-online.net/images/ALM/conferences/ALM14/proceedings/ALM14-proceedings-p016-033.pdf
- Bailey, I (2006). Review of adult learning and literacy: Volume 6: Connecting Research, Policy, and Practice. edited by Comings, J., B. Garner, C. Smith. National Center for the Study of Adult Learning and Literacy (U.S.) (NCSALL). pp.197-240 https://1lib.eu/book/1085362/8c4e55?regionChanged=&redirect=15301226
- NALA Annual Report (2020)
 https://www.nala.ie/publications/nala-annual-report-2019/

Thanks for your attention.

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nala.ie



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